

to sing a full song of his bravery?

Were I a sculptor, I would like to carve out of the beautiful marble, my ideal of an American hero—and I would chisel on the statue the words—"An American Soldier." Were I a painter, I would want to fling upon the canvass some historic battle like Tippecanoe or Perry's victory on Lake Erie, and I would paint above it—"The American Soldier and Sailor to his Country." Were I a poet, I would want to chant a song that would thrill all the world with the fire of its love for liberty and the melody of its patriotism, and I would dedicate it—"To the American Volunteer;" and I would incorporate in the poem the words:

"A union of lakes and a union of lands,
A union of states none can sever;
A union of hearts and union of hands,
And the flag of our union forever."

And above and beyond all I would have sculptor, and painter, and poet, and orator cry out in unison—"God save the commonwealth of Ohio;" "God save the union of states"—one and inseparable—now and forever.

FATHER SCHREIBER'S ADDRESS.

Following Father Schreiber's introduction to the audience by President Brown, he gave the Centennial project his hearty indorsement and spoke of the importance of observing anniversaries. He paid a fine tribute to the pioneers of Richland County and said the coming Centennial anniversary should be observed to memorialize the great work accomplished by them.

HON. W. S. CAPPELLER.



Mr. Capper's theme was Ohio, and he gave a poem on "Beautiful Ohio." This was the "taking" number on the program, and the audience showed its appreciation of the poem and its happy style of delivery by rounds of applause.

PETER BISSMAN.

Mr. Bissman spoke of "Fifty Years in Richland County," and his address was along the line of the practical good sense for which he is noted.

HON. C. E. MCBRIDE.

Mr. McBride's topic was local history, a subject upon which he is well informed and which he presented in a pleasing and interesting way.

PROFESSOR VANCLEVE.

Prof. Van Cleve spoke on American history, and concisely presented the same in a manner instructive to the young and interesting to all.

AMERICAN HISTORY.

Remarks of Prof. C. L. VanCleve at the Opera House Meeting:

My feeling, Mr. Chairman, regarding such exercises as these and such others as are in the mind of the Centennial Commission for our future enjoyment and edification, is that they are more profitable to the young than to any other class of our citizenship. The boys and girls of this generation, who do not know the luxury of piling out of a warm feather bed in the dim gray of a morning to milk the cows or split wood for the breakfast fire, who do not even know the privileges of preparing kindling or bringing in coal are in imminent danger of never learning at first hands the dignity of physical labor.

It is very fitting, therefore, that the youth of today should learn the story from the lips of those who yet remain, how the forest was subdued, the savage driven back, the complex agencies of civilization of the present time slowly evolved from primitive elements of social life and the whole fabric of modern society woven from the warp and woof of past experience.

There can be no doubt in the mind of thinking men that we are too careless of the past. We refuse to learn many of its lessons, we disregard its meanings and we neglect its plain prophecies. We make too little of pioneer heroism in the dazzling successes of the present prosperity and the rising generation will doubtless have little conception of the way we have come as a nation and as a community unless we more strongly endeavor to teach them by such exercises as these and the others to come how glorious is our heritage, how priceless the privilege we now so carelessly enjoy.

It will be a lesson of surpassing historical advantage to our children to look at yonder block house and contrast its meager proportions with the spaciousness and grandeur of modern civic structures; it will be a thrilling experience for the youth of today to hear from the lips of living witnesses the tragic and pathetic struggles of pioneer fathers and mothers to make in the wilderness a home for their children and children's children and I for one, welcome this coming Centennial as an important factor in the work to which I have more specifically devoted myself and I shall deem it a privilege to take part in the exercises of the formal program in any form that will most surely conduce to the educational purposes which I believe the Commission has in its thought.